

CREDIT STUDENT PROFILE REPORT Frederick Community College Enrollment Status Fall 2018-2022							
Unduplicated Enrollment Headcount	2018	2019	2020	2021	2022	% Change 2021-22	% Change 2018-22
Total Credit Headcount (Unduplicated)	6,000	6,129	5,756	5,389	5,811	7.8%	-3.2%
Annualized Full-Time Equivalent (FTE)	1,645.3	1,679.0	1,553.6	1,433.8	1,525.1	6.4%	-7.3%
Eligible FTE	1,583.8	1,610.7	1,501.1	1,383.1	1,440.1	-92.1%	-18.7%
Ineligible FTE	61.5	68.3	52.4	50.7	85.0	-96.7%	-39.1%
Makeup of Total FCC Enrollment							
Non-Dual Enrollment	4,903	4,729	4,277	3,930	3,974	1.1%	-18.9%
% Dual Non-Dual of Total Population	81.7%	77.2%	74.3%	72.9%	68.4%		
Dual Enrollment (EC, OPN, HS-Based)	1,170	1,436	1,509	1,487	1,837	23.5%	57.0%
% Dual Enrolled of Total Population	19.5%	23.4%	26.2%	27.6%	31.6%		
Attendance Status							
Full-time	1,832	1,843	1,719	1,537	1,686	9.7%	-8.0%
Percent of Total	30.5%	30.1%	29.9%	28.5%	29.0%		
Part-time	4,168	4,286	4,037	3,852	4,125	7.1%	-1.0%
Percent of Total	69.5%	69.9%	70.1%	71.5%	71.0%		
Enrollment by Type ^a							
Open Campus Students (OPN)	241	239	259	223	222	-0.4%	-7.9%
Percent of Total	4.0%	3.9%	4.5%	4.1%	3.8%		
Early College ^b (EC)	N/A	N/A	17	40	52	30.0%	N/A
Percent of Total			0.3%	0.7%	0.9%		
High School Based Dual Enrollment (HS-Based)	929	1,197	1,233	1,224	1,563	27.7%	68.2%
Percent of Total	15.5%	19.5%	21.4%	22.7%	26.9%		
New Students	1,186	1,206	1,036	1,025	1,024	-0.1%	-13.7%
Percent of Total	19.8%	19.7%	18.0%	19.0%	17.6%		
Returning Students	3,077	2,896	2,677	2,459	2,279	-7.3%	-25.9%
Percent of Total	51.3%	47.3%	46.5%	45.6%	39.2%		
Transfer Students	369	398	339	318	274	-13.8%	-25.7%
Percent of Total	6.2%	6.5%	5.9%	5.9%	4.7%		
Visiting Students	68	36	30	22	23	4.5%	-66.2%
Percent of Total	1.1%	0.6%	0.5%	0.4%	0.4%		
Re-admitted Students ^c	203	193	195	106	374	252.8%	84.2%
Percent of Total	3.4%	3.1%	3.4%	2.0%	6.4%		
Students Entering with Transfer Credits							
Number of Students with Transfer Credits	1,433	1,432	1,360	1,190	1,122	-5.7%	-21.7%
Major Category							
Transfer Majors	4,330	4,460	4,256	3,980	4,289	7.8%	-0.9%
Percent of Total	72.2%	72.8%	73.9%	73.9%	73.8%		
Career Majors	1,308	1,338	1,239	1,147	1,209	5.4%	-7.6%
Percent of Total	21.8%	21.8%	21.5%	21.3%	20.8%		
Course of Interest	362	331	261	262	313	19.5%	-13.5%
Percent of Total	6.0%	5.4%	4.5%	4.9%	5.4%		
Entry Goal							
Associate Degree	4,226	4,137	3,801	3,477	3,501	0.7%	-17.2%
Percent of Total	70.4%	67.5%	66.0%	64.5%	60.2%		
Certificate	236	220	190	161	154	-4.3%	-34.7%
Percent of Total	3.9%	3.6%	3.3%	3.0%	2.7%		
Courses of Interest	1,538	1,772	1,765	1,751	2,156	23.1%	40.2%
Percent of Total	25.6%	28.9%	30.7%	32.5%	37.1%		
Reason for Attending							
Earn AA, AS, or AT to Transfer	2,539	2,541	2,413	2,316	2,324	0.3%	-8.5%
Percent of Total	42.3%	41.5%	41.9%	43.0%	40.0%		
Earn AAS to prepare for Career	679	684	625	614	717	16.8%	5.6%
Percent of Total	11.3%	11.2%	10.9%	11.4%	12.3%		
Earn Certificate to Update Job Skills	329	301	277	216	211	-2.3%	-35.9%
Percent of Total	5.5%	4.9%	4.8%	4.0%	3.6%		
Transfer Before Earning Degree	693	623	479	368	321	-12.8%	-53.7%
Percent of Total	11.6%	10.2%	8.3%	6.8%	5.5%		
English as a Second Language	28	27	15	22	18	-18.2%	-35.7%
Percent of Total	0.5%	0.4%	0.3%	0.4%	0.3%		
Personal Interest/Prof. Development	1,721	1,933	1,947	1,848	2,215	19.9%	28.7%
Percent of Total	28.7%	31.5%	33.8%	34.3%	38.1%		
Other ^d	11	20	-	5	5	0.0%	-54.5%
Percent of Total	0.2%	0.3%		0.1%	0.1%		
Headcount by Primary Course Modality							
In-Person (INP) Only	3,701 61.7%	3,809 62.1%	0 0.0%	1,475 27.4%	2,698 46.4%	82.9%	-27.1%
Traditional Online (ONL) Only	857 14.3%	835 13.6%	1,106 19.2%	971 18.0%	815 14.0%	-16.1%	-4.9%
Structured Remote (SR) Only	N/A	N/A	2,036 35.4%	285 5.3%	110 1.9%	-61.4%	N/A
Hybrid Remote (HYR) Only	N/A	N/A	280 4.9%	439 8.1%	155 2.7%	-64.7%	N/A
Combination of Modalities	1,442 24.0%	1,485 24.2%	2,334 40.5%	2,219 41.2%	2,033 35.0%	-8.4%	41.0%
Credits						Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 13, 2022.	
Mean Credits Taken	8	8	8	8	8		
Mean FT Credits Taken	14	14	14	13	14		
Mean PT Credits Taken	6	6	6	6	6		

^a Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

^d Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recorded as "traditional online," "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation

[For more reports and institutional information, access the OPAIR website.](#)

Aggregated Credit Profile

Page 1 of 2



CREDIT STUDENT PROFILE REPORT
Frederick Community College
Student Demographics
Fall 2018-2022

Unduplicated Enrollment Headcount	2018		2019		2020		2021		2022		% Change 2021-22	% Change 2018-22
Total Credit Headcount (Unduplicated)	6,000		6,129		5,756		5,389		5,811		7.8%	-3.2%
Annualized Full-Time Equivalent (FTE)	1,645.3		1,679.0		1,553.6		1,433.8		1,525.1		6.4%	-7.3%
Gender Identity												
Female	NR		NR		NR		3,117		3,243		4.0%	N/A
Percent of Total							57.8%		55.8%			
Male	NR		NR		NR		2,247		2,527		12.5%	N/A
Percent of Total							41.7%		43.5%			
Non-Binary ^a	NR		NR		NR		25		40		60.0%	N/A
Percent of Total							0.5%		0.7%			
Legal Sex ^b												
Female	3,425		3,480		3,426		3,130		3,264		4.3%	-4.7%
Percent of Total	57.1%		56.8%		59.5%		58.1%		56.2%			
Male	2,575		2,649		2,330		2,259		2,547		12.7%	-1.1%
Percent of Total	42.9%		43.2%		40.5%		41.9%		43.8%			
Ethnicity												
Black/African American	738		799		739		681		796		16.9%	7.9%
Percent of Total	12.3%		13.0%		12.8%		12.6%		13.7%			
Asian	268		284		265		284		336		18.3%	25.4%
Percent of Total	4.5%		4.6%		4.6%		5.3%		5.8%			
Native Hawaiian or Other Pacific Islander	7		4		5		4		3		-25.0%	-57.1%
Percent of Total	0.1%		0.1%		0.1%		0.1%		0.1%			
Hispanic/Latinx	746		801		794		823		937		13.9%	25.6%
Percent of Total	12.4%		13.1%		13.8%		15.3%		16.1%			
Native American or Alaska Native	15		13		12		10		13		30.0%	-13.3%
Percent of Total	0.3%		0.2%		0.2%		0.2%		0.2%			
White	3,867		3,838		3,401		3,140		3,246		3.4%	-16.1%
Percent of Total	64.5%		62.6%		59.1%		58.3%		55.9%			
Multiple Races	295		331		320		297		342		15.2%	15.9%
Percent of Total	4.9%		5.4%		5.6%		5.5%		5.9%			
Not Reported or Unknown	7		5		4		4		0		-100.0%	-100.0%
Percent of Total	0.1%		0.1%		0.1%		0.1%		0.0%			
Foreign or Non-Resident Alien	57		54		216		146		138		-5.5%	142.1%
Percent of Total	1.0%		0.9%		3.8%		2.7%		2.4%			
Total Students of Color ^d	2,069		2,232		2,135		2,099		2,427		15.6%	17.3%
Percent of Total	34.9%		36.8%		38.6%		40.1%		42.8%			
Residence												
Frederick County	5,489		5,653		5,327		4,966		5,292		6.6%	-3.6%
Percent of Total	91.5%		92.2%		92.5%		92.2%		91.1%			
Out of County (MD Resident)	285		259		236		240		246		2.5%	-13.7%
Percent of Total	4.8%		4.2%		4.1%		4.5%		4.2%			
Out of State	167		170		151		153		229		49.7%	37.1%
Percent of Total	2.8%		2.8%		2.6%		2.8%		3.9%			
Employees	59		47		42		30		44		46.7%	-25.4%
Percent of Total	1.0%		0.8%		0.7%		0.6%		0.8%			
Adult Learners												
	N	%	N	%	N	%	N	%	N	%		
Age 17 or Under	1,255	20.9%	1,476	24.1%	1,549	26.9%	1,529	28.4%	1,882	32.4%	23.1%	50.0%
18-24 Years Old	3,143	52.4%	3,091	50.4%	2,801	48.7%	2,611	48.5%	2,727	46.9%	4.4%	-13.2%
24+ Years Old	1,602	26.7%	1,562	25.5%	1,406	24.4%	1,249	23.2%	1,202	20.7%	-3.8%	-25.0%
Age Groups												
	N	%	N	%	N	%	N	%	N	%		
17 or Under	1,255	20.9%	1,476	24.1%	1,549	26.9%	1,529	28.4%	1,882	32.4%	23.1%	50.0%
18 to 21	2,523	42.1%	2,591	42.3%	2,360	41.0%	2,189	40.6%	2,269	39.0%	3.7%	-10.1%
22 to 29	1,135	18.9%	967	15.8%	880	15.3%	787	14.6%	788	13.6%	0.1%	-30.6%
30 to 39	561	9.4%	561	9.2%	520	9.0%	488	9.1%	452	7.8%	-7.4%	-19.4%
40 to 49	267	4.5%	270	4.4%	251	4.4%	224	4.2%	235	4.0%	4.9%	-12.0%
50 to 59	148	2.5%	151	2.5%	111	1.9%	93	1.7%	89	1.5%	-4.3%	-39.9%
60 or older	111	1.9%	113	1.8%	85	1.5%	79	1.5%	96	1.7%	21.5%	-13.5%
Median Age	20		19		19		19		19			
Mean Age	24		24		23		23		23			
Mode Age	17		17		17		17		17			
First Generation and Veteran Students												
	N	%	N	%	N	%	N	%	N	%	Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 13, 2022.	
Total # Answering First Generation Question	5626		5828		5595		5297		5746			
First Generation Attending College ^e	1,518	27.0%	1,543	26.5%	1,441	25.8%	1,373	25.9%	1,423	24.8%		
Veteran	206	3.4%	190	3.1%	143	2.5%	140	2.6%	167	2.9%		

^α Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

^δ Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^ε Percent First Generation is calculated based on respondents. Not all students responded to this question.

NR Not Reported

CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT															
Frederick Community College															
Dual Enrollment Student Demographics (EC, OPN, HS-Based)															
Fall 2018-2022															
Unduplicated Enrollment Headcount		2018		2019		2020		2021		2022		% Change 2021-22		% Change 2018-22	
Total Credit Headcount (Unduplicated)		1,170		1,436		1,509		1,487		1,837		23.5%		57.0%	
Annualized Full-Time Equivalent (FTE)		1,645		1,679		1,554		1,434		1,525		6.4%		-7.3%	
Non-Dual Enrolled FTE		1467.50		1465.47		1318.40		1190.30		1245.37		4.6%		-15.1%	
Dual Enrollment FTE		178		214		235		244		280		14.9%		57.3%	
Dual Enrollment Compared to Total FCC Enrollment															
All FCC Enrollment		6,000		6,129		5,756		5,389		5,811		7.8%		-3.2%	
% Dual Enrolled of Total Population		19.5%		23.4%		26.2%		27.6%		31.6%					
Open Campus Students (OPN)		241		239		259		223		222		-0.4%		-7.9%	
Percent of Total FCC		4.0%		4.0%		4.3%		3.7%		3.7%					
Early College ^b (EC)		N/A		N/A		17		40		52		30.0%		N/A	
Percent of Total FCC						0.3%		0.7%		0.9%					
High School Based (HS-Based)		929		1197		1233		1224		1563		27.7%		68.2%	
Percent of Total FCC		15.5%		20.0%		20.6%		20.4%		26.1%					
Attendance Status															
Full-time		33		35		60		94		89		-5.3%		169.7%	
Percent of Total Dual Enrollment		2.8%		2.4%		4.0%		6.3%		4.8%					
Part-time		1,137		1,401		1,449		1,393		1,748		25.5%		53.7%	
Percent of Total Dual Enrollment		97.2%		97.6%		96.0%		93.7%		95.2%					
Class Location															
Courses taken Exclusively at HS		929 79.4%		1,197 83.4%		1,233 81.7%		1,224 82.3%		1,563 85.1%		27.7%		68.2%	
Courses on Campus at FCC		241 20.6%		239 16.6%		276 18.3%		263 17.7%		274 14.9%		4.2%		13.7%	
Credit Taking															
Mean Credits Taken		4.6		4.5		4.7		4.9		4.6		-6.9%		0.2%	
Mean FT Credits Taken		13.5		12.8		14.2		14.1		14.6		3.5%		8.1%	
Mean PT Credits Taken		4.3		4.3		4.3		4.3		4.1		-4.7%		-4.7%	
Legal Sex ^a															
Female		641		822		880		853		1,042		22.2%		62.6%	
Percent of Total Dual Enrollment		54.8%		57.2%		58.3%		57.4%		56.7%					
Male		529		614		629		634		795		25.4%		50.3%	
Percent of Total Dual Enrollment		45.2%		42.8%		41.7%		42.6%		43.3%					
Ethnicity															
Black/African American		75		100		111		125		160		28.0%		113.3%	
Percent of Total Dual Enrollment		6.4%		7.0%		7.4%		8.4%		8.7%					
Asian		52		75		84		101		145		43.6%		178.8%	
Percent of Total Dual Enrollment		4.4%		5.2%		5.6%		6.8%		7.9%					
Native Hawaiian or Other Pacific Islander		0		0		0		1		0		-100.0%		UNCHG	
Percent of Total Dual Enrollment		0.0%		0.0%		0.0%		0.1%		0.0%					
Hispanic/Latinx		95		139		134		164		239		45.7%		151.6%	
Percent of Total Dual Enrollment		8.1%		9.7%		8.9%		11.0%		13.0%					
Native American or Alaska Native		3		1		4		4		3		-25.0%		0.0%	
Percent of Total Dual Enrollment		0.3%		0.1%		0.3%		0.3%		0.2%					
White		870		1,036		952		982		1,151		17.2%		32.3%	
Percent of Total Dual Enrollment		74.4%		72.1%		63.1%		66.0%		62.7%					
Multiple Races		70		81		88		75		119		58.7%		70.0%	
Percent of Total Dual Enrollment		6.0%		5.6%		5.8%		5.0%		6.5%					
Not Reported or Unknown		0		1		1		2		0		-100.0%		UNCHG	
Percent of Total Dual Enrollment		0.0%		0.1%		0.1%		0.1%		0.0%					
Foreign or Non-Resident Alien		5		3		135		33		20		-39.4%		300.0%	
F-1 Visa Holders		0		0		0		0		0		#DIV/0!		#DIV/0!	
Percent of Total Dual Enrollment		0.4%		0.2%		8.9%		2.2%		1.1%					
Total Students of Color ⁵		295		396		421		470		666		41.7%		125.8%	
Percent of Total Dual Enrollment		25.2%		27.6%		27.9%		31.6%		36.3%					
Residence															
Frederick County		1,137		1,402		1,477		1,442		1,787		23.9%		57.2%	
Percent of Total Dual Enrollment		97.2%		97.6%		97.9%		97.0%		97.3%					
Out of County (MD Resident)		12		9		6		14		7		-50.0%		-41.7%	
Percent of Total Dual Enrollment		1.0%		0.6%		0.4%		0.9%		0.4%					
Out of State		15		21		22		26		38		46.2%		153.3%	
Percent of Total Dual Enrollment		1.3%		1.5%		1.5%		1.7%		2.1%					
Employees		6		4		4		5		5		0.0%		-16.7%	
Percent of Total Dual Enrollment		0.5%		0.3%		0.3%		0.3%		0.3%					
High School Level		N %		N %		N %		N %		N %					
Freshman		1 0.1%		7 0.5%		4 0.3%		2 0.1%		12 0.7%		500.0%		1100.0%	
Sophomore		11 0.9%		14 1.0%		13 0.9%		15 1.0%		19 1.0%		26.7%		72.7%	
Junior		86 7.4%		184 12.8%		234 15.5%		306 20.6%		448 24.4%		46.4%		420.9%	
Senior		1,072 91.6%		1,231 85.7%		1,258 83.4%		1,164 78.3%		1,358 73.9%		16.7%		26.7%	
Dual Enrolled Age (HS-Based, EC, OPN)		N %		N %		N %		N %		N %					
15 Years Old or Less		17 1.5%		26 1.8%		34 2.3%		38 2.6%		56 3%		47.4%		229.4%	
16 Years Old		127 10.9%		225 15.7%		287 19.0%		359 24.1%		501 27%		39.6%		294.5%	
17 Years Old		997 85.2%		1,143 79.6%		1,154 76.5%		1,055 70.9%		1,243 68%		17.8%		24.7%	
18 to 21 Years Old		29 2.5%		42 2.9%		34 2.3%		35 2.4%		37 2%		5.7%		27.6%	
Dual Enrolled Median Age		17		17		17		17		17		Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 13, 2022.			
Dual Enrolled Mean Age		16.9		16.8		16.8		16.7		16.7					
Dual Enrolled Mode Age		17		17		17		17		17					
First Generation and Veteran Students		N %		N %		N %		N %		N %					
Total N Answering 1 Generation Question		1134		1414		1495		1480		1831					
First Generation Attending College ⁶		96 1.7%		156 2.7%		168 3.0%		154 2.9%		194 3.4%					

⁵ Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies oneself.

⁶ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

⁷ Percent First Generation is calculated based on respondents. Not all students responded to this question.

⁸ Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

NR Not Reported